

*Department of Student Services Special Education Numbers*  
*Through 11/19/2019*

**TOTALS**

	June 2019	November 2019	Differential from Previous Month
<b>Special Ed. Totals</b>	880	827	<b>-12</b>
In-District	701	683	<b>+13</b>
Out-Placed By PPT	179*	94	<b>-13</b>
Agency Placed (DCF)	XXX	7	0
Magnets /Vo-Ag/Charter (by parent choice)	XXX	43	<b>-12</b>
<b>General Ed. Totals (Inc. 504)</b>			
Magnets-Parent Choice	XXX	105	0
Vo-Ag: Region 6 & 7	XXX	112	+2

\* Out-placed numbers were not separated into those out by choice as opposed to by the PPT process in June 2019

**REFERRAL PROCESS**

# of referrals	# of referrals to eval	# of students being tested (in progress)	# of students eligible	# of students ineligible
<b>62</b>	<b>30</b>	<b>12</b>	<b>8</b>	<b>10</b>
	<b>48%</b>		<b>44%</b>	<b>56%</b>

Of the 62 initial referrals, 19 have not yet gone to the first PPT to discuss the referral (<3.0 years of age)

Of the remaining 43 initial referrals, 15 initial PPTs (35%) were held where it was decided an initial evaluation was not warranted at this time or the referral was

withdrawn

## LEAST RESTRICTIVE ENVIRONMENT

### More to Less

### Less to More

# Brought Back from Outplacement	# That Moved from Self-Contained Program to Gen Ed Setting	# Outplaced by TPS Needs cannot be met in-district	# That Moved from the Gen Ed Setting to a Self-Contained Program
<b>6</b>	<b>6</b>	<b>1</b>	<b>5</b>

Several students who are currently out-placed are beginning the process of transitioning back!!

Those already returned or exited have reduced cost by approximately **\$183,674**

Children placed in a less restrictive out-placement facility(PPT decision) **\$ 82,155**

Children placed in a more restrictive out-placement facility (PPT decision) **\$33,521**

Children placed in a more restrictive out-placement (by DCF) **\$100,834**

## BREAKDOWN BY GRADE LEVEL

Grade	# of referrals	# of referrals that went to eval	# of students being tested	# of students eligible	# of students ineligible	# LESS exited (moved out of district)	# LESS exited (no longer qualified)	# LESS (back from out-placement)	# LESS (moved program to gen ed)	# MORE (moved gen ed to program)	# MORE Out-placed	# MORE (new to district with IEP)
Pre K	38	14	4	5	5	0	0	0	0	0	0	0
K	3	0	0	0	0	0	1	0	1	0	0	3
1	4	4	2	1	1	0	1	0	0	0	0	5
2	2	1	1	0	0	0	0	0	0	1	0	2
3	4	4	3	1	0	0	1	0	2	0	0	11
4	2	2	1	0	1	0	0	0	0	0	0	6
5	1	0	0	0	0	0	2	0	0	0	0	5
6	0	0	0	0	0	1	1	0	1	1	0	1
7	2	2	0	1	1	0	3	1	0	1	0	4
8	1	1	0	1	0	1	0	1	2	2	1	10
9	3	1	0	1	0	6	2	0	0	0	0	7
10	1	1	1	0	0	3	1	2	0	0	0	3
11	1	0	0	0	0	2	0	1	0	0	0	5
12	0	0	0	0	0	2	1	1	0	0	0	2
<b>Total</b>	<b>62</b>	<b>30</b>	<b>12</b>	<b>10</b>	<b>8</b>	<b>15</b>	<b>14</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>65</b>

For every one identified child that has moved out of district, 4.33 identified children (15:65) have moved into district

Out of all PPTs where a level of a student's special education service has been recommended, 41 students (87%) have resulted in less restrictive environments.